

PUBLIC OPINION QUARTERLY

VOLUME 86 • NUMBER 1 • SPRING 2022

ARTICLES

- How Teaching in Underserved Schools Affects Beliefs about Education Inequality and Reform: Evidence from Teach For America 1
Katharine M. Conn, Virginia S. Lovison, and Cecilia Hyunjung Mo
- Crime and Presidential Accountability: A Case of Racially Conditioned Issue Ownership.....29
Benjamin S. Noble, Andrew Reeves, and Steven W. Webster
- How to Catch a Falsifier: Comparison of Statistical Detection Methods for Interviewer Falsification51
Silvia Schwanhäuser, Joseph W. Sakshaug, and Yuliya Kosyakova
- Public Attitudes toward Internal and Foreign Migration: Evidence from China 82
David A. Singer and Kai Quek
- Challenging the Gender Gap in Political Interest: A By-Product of Survey Specification Error 107
Raül Tormos and Tània Verge

RESEARCH NOTES

- Ascendant Public Opinion: The Rising Influence of Climate Change on Americans' Attitudes about the Environment..... 134
Patrick J. Egan, David M. Konisky, and Megan Mullin
- Macropartisanship with Independents 149
Spencer Goidel, Paul M. Kellstedt, and Matthew J. Lebo
- The COVID-19 Infodemic and the Efficacy of Interventions Intended to Reduce Misinformation 162
Sarah E. Kreps and Douglas L. Kriner
- Think of the Children? The Effect of Children on Support for Welfare 176
Saied Toossi

THE POLLS

Trends—Trends in Public Opinion toward Immigration among EU Member States	191
<i>Ayelet Banai, Fabio Votta, and Rosa Seitz</i>	

BOOK REVIEWS

<i>The Motivation to Vote: Explaining Electoral Participation</i>	216
André Blais and Jean-François Daoust	
<i>Reviewed by Priscilla Southwell</i>	
<i>Framing Inequality: News Media, Public Opinion, and the Neoliberal Turn in U.S. Public Policy</i>	218
Matt Guardino	
<i>Reviewed by Anthony DiMaggio</i>	

CORRIGENDUM

Corrigendum to: (Mis)Measuring Sensitive Attitudes with the List Experiment: Solutions to List Experiment Breakdown in Kenya	222
--	-----

For instructions on submitting a manuscript to Public Opinion Quarterly, please see the Notice to Contributors at <https://academic.oup.com/poq>
